

Continue



# Physical appearance



tall



short



fat



thin



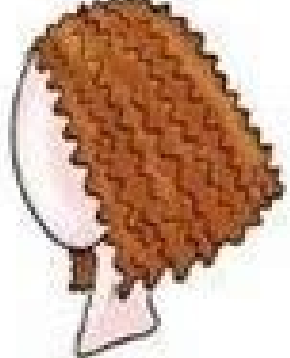
blue eyes green eyes brown eyes black eyes



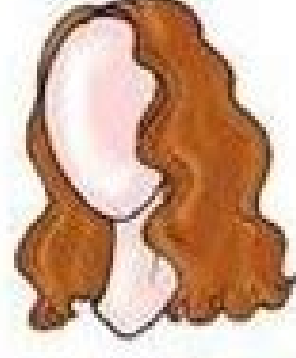
long hair



short hair



frizzy hair



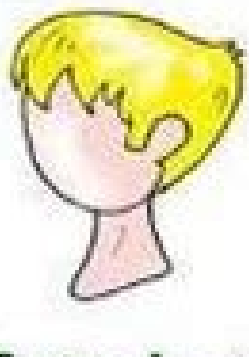
curly hair



straight hair



brown hair



fair hair



red hair



grey hair



bald



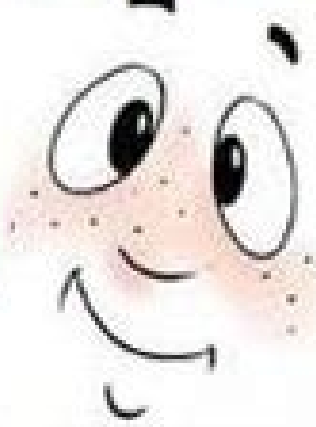
bearded



shaved



moustache



freckled

## Describing people

MATCH THE NAMES WITH THE PICTURES. THEN, DESCRIBE THESE FAMOUS PEOPLE ORALLY WITH A PARTNER.

ADELE	TAYLOR SWIFT	JAYDEN SMITH
RHANNA	HUGH JACKMAN	LIV TYLER
SELENA GOMEZ	QUEEN ELIZABETH	CHAYANNE
DAVID BISBAL	JACKIE CHAN	STEVEN TYLER





# Describing People

Choose the correct description to the pictures:



1



2



3



6



5



7

a Hi! My name is Monica. I'm short. I have large blue eyes and very curly hair. I like to wear dresses and ribbons in my curly hair. I like to play different games. I also like to listen to my granny's tales. They are very interesting.

b Hi! I'm Helen. I'm fourteen and I live in London. I'm rather tall with long blonde hair and blue eyes. I like to wear blouses and skirts. It is raining today and I have wellington boots on. I have a nice pet. It is a cat which is very funny.

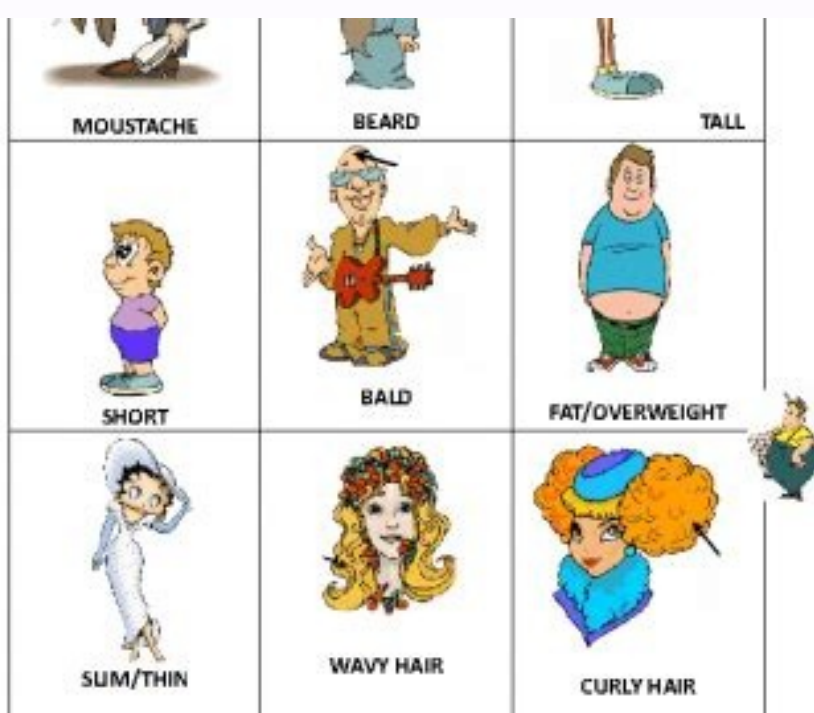
c Hi! My name is Peter. I'm tall and slim. I have brown eyes and short brown hair. I like to wear sweaters, trousers and boots in winter because it is very cold. I have a dog. It is very clever. I often play with him.

d Hi! My name is Tom. I'm tall and slim. I have short fair hair and brown eyes. I wear tracksuit, mittens, boots, anorak and glasses when I go in for sports. I like skateboarding and snowboarding.

e Hi! My name is Jessica. I'm only five and I like to play with my toys. I'm short and slim. I have blond hair with a green ribbon and brown eyes. I like to wear skirts, pullovers, socks and shoes.

f Hi! My name is Alec. I'm of medium-height and slim. I have large brown eyes and short brown hair. I like to wear T-shirts, jeans and trainers. I'm a good sportsman. I go in for football and rollerblading. They are my favourite sports. I have a very nice pet. It is a parrot. Sweaty by name. I feed it every day.

g Hi! I'm Pamela. I'm seven years old and I'm a student. I'm not tall but I'm slim. I have short red hair and large brown eyes. I like to wear T-shirts, jeans and trainers. I like hiking. My friends and I often go hiking to different places where we can see interesting animals, birds, flowers, lakes and rivers.



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

## Find Someone Who... DESCRIBING PEOPLE

CLASSMATE'S NAME	Who...? What...? Where...?	ADDITIONAL INFORMATION	When...? Why...? How...?
... has a funny friend with large ears.			
... has a younger brother with brown eyes.			
... has an older sister with long, straight hair.			
... has a friend with brown, curly hair.			
... has a very tall brother.			
... has an older sister with a small nose.			
... has a friend with short hair and glasses.			

<b>Do you ...?</b>	<b>Did you ...?</b>	<b>Are you ...?</b>	<b>Were you ...?</b>
Yes, I do. No, I don't.	Yes, I did. No, I didn't.	Yes, I am. No, I'm not.	Yes, I was. No, I wasn't.

Esl describing people's appearance worksheet pdf. Esl describing people's appearance worksheet.

•Young Learners, Homework, Spelling, Medicine and Health Sir Alexander Fleming was born on 6 August 1881. He was a Scottish scientist and is well known for discovering penicillin. His discovery led to the introduction of antibiotics that saved ... 2 1,073 ElemPre-Int Rahel Hoerlimann •Vocabulary » Medicine and Health Suitable to introduce related vocabulary before speaking to students about personal situations, worries, and hopes, this worksheet contains introductory and informative Covid-19-related ... 1 6,877 Pre-IntIntAdv Anastasia •TV and Video, Medicine and Health, Movie + Video + Cartoons This worksheet includes listening and speaking and helps students to develop listening comprehension. It includes vocabulary focus, listening for general comprehension, listening for detail ... 1 9,783 Pre-IntInt Manuelle Almada This worksheet is for young beginner and elementary students. It's an activity to work on the fruit and colors vocabulary, is and are "to be" verb forms, health and unhealthy food ... 1 11,283 BegElem •Young Learners, Spelling, Medicine and Health, Creative Writing Prompts This worksheet is an excellent resource to get your child thinking, improve their writing skills and build their vocabulary. Students write as many words as they can using the word 'coronavirus'. ... 2 24,181 Elem Rahel Hoerlimann •Vocabulary » Medicine and Health This is an introductory and informative worksheet with focus on the most important words of the COVID-19 pandemic. It could be used to learning and discussing the vocabulary before talking with the ... 1 10,435 Pre-IntIntAdv •Young Learners, Homework, Medicine and Health Students are asked to take a look at some of the solutions to try and stop the spread of the coronavirus. What do they think are the most effective and why? Write down the advantages and disadvantages ... 2 10,039 ElemPre-Int Anastasia •TV and Video, Medicine and Health, Movie + Video + Cartoons The tasks are aimed at pre-intermediate and intermediate students and are based on the video. Worksheet focuses on developing listening comprehension and provides Ukrainian vocabulary translation ... 1 15,521 Pre-IntInt Tom Leventhall •Suggestions and Offers, Medicine and Health In this worksheet, students learn the terminology for a number of ailments through a picture match. Then, using the vocabulary and suggested sentence starters, they can create their own 'going to ... 1 35,082 Pre-IntInt Anca Petrescu •Vocabulary » Medicine and Health A fun way of learning medical terms. I used this with my adult students who just happen to be surgeons and they enjoyed it a lot. It is a gap filled exercise suited for intermediate learners and a ... 1 9,866 IntAdv Monika Bojanowska-Kuchta The DNA Journey is a project in which people from all over the world are asked to take a DNA test. It turns out they have much more in common with other nationalities than they thought ... The she ... 1 22,441 Pre-IntIntAdv Lily Buckland •Appearance/Body Parts, Medicine and Health This sheet discusses the human skeleton. The human skeleton is the internal framework of the body which is composed of around 270 bones at birth. This number decreases to around 206 by adulthood a ... 6 21,242 All S.I. •Should/Ought to, Medicine and Health This is a simple worksheet which practices the use of 'should' and 'shouldn't'. The first activity is a gap fill and the second activity asks students to write sentences according to the situation. ... 4 52,432 BegElem Tatiana •Adult Learners, Animals, Describing Things, Medicine and Health This text is taken from this page contains thousands of articles that are useful for pet owners and as I believe, veterinary technicians that learn English as a second l ... 3 9,884 IntAdv Billie Marie •Vocabulary » Medicine and Health Importance of first aid kit such as forceps, thermometer, instant ice-pack, basic splint, and sling, ointments that offer relief from skin irritation, butterfly bandages etc. In this article, we w ... 1 14,430 Elem Khatuna Fawarkladze •Second Conditional, Medicine and Health It's a speaking activity for medical English students. Students work in groups of 4 and discuss the dilemmas using the second conditional structure. In my experience students enjoy solving dilemmas ... 2 22,571 Pre-IntIntAdv •Vocabulary » Medicine and Health Print out different bingo cards for each child plus a call sheet. Cut out the call sheet and put the squares into a hat or bowl. Hand out one bingo card to each child (each card should be different ... 4 31,330 BegElem •Vocabulary » Medicine and Health This worksheet helps students to identify different kinds of aches and what they should do in different situations. It's appropriate for elementary students. 11 42,742 Elem William Work •Vocabulary » Medicine and Health This is a PPT presentation that contains unique vocabulary for the medical setting with images to help reinforce learning. This was made by a physician, therefore, terminology is accurate. Can be ... 6 18,481 Pre-IntIntAdv •Telephones, Medicine and Health This is a dialogue presentation that focuses on fun and versatile expressions and language that students can use both at the doctor and in life. Role plays based on the dialogues can be silly and ... 3 32,677 ElemPre-Int Viviane Moraes •Eating Habits, Medicine and Health, Movie + Video + Cartoons Based on the TedEd video "What is a calorie", this worksheet is great for CLIL teens who are taking science in English, as well as adults. The animation helps understanding, and the questions help ... 4 26,038 IntAdv Here is a free giving directions game to play with elementary students. In each team, one player is the 'tank' and the other is the 'driver'. Blindfold the two players who are the tanks and place two soft balls on the floor somewhere in the room. The drivers' task is to guide their tank to a ball by giving directions, e.g. go straight, turn right, etc. When a tank is guided to a ball, the student picks up the ball and has ammunition to fire. Once the tank has the ball, the student takes off their blindfold and fires on the other tank by throwing the ball at them. If the ball hits the tank, the team wins. If the ball misses, the student puts their blindfold back on and the driver guides the tank to the ball again. When a team wins, the game is repeated with the next four students and so on. When everyone has played, the winning teams play against each other to find the ultimate champion. In this asking for and giving directions activity, students practice giving and following directions to places on a map. In pairs, students take it in turns to ask their partner how they get to the places shown on their worksheet, starting from the pinned location each time, e.g. 'How do I get to the hair salon?' Their partner then gives directions accordingly. When a student has followed the directions, they mark the location on the map. When both students have been given directions to all nine places, they compare their maps to see if they have marked the locations correctly. In this giving directions worksheet and activity, students learn and practice language used for asking and giving directions. First, students match pictures to directions. Next, students unscramble words to reveal questions that ask for directions. After that, students complete a conversation about asking for and giving directions using the language from the previous exercises. Students then read a dialogue, identify and correct errors with directional language. As a final activity, students create a map of a town by writing in the names of the streets and drawing ten places on the map, e.g. a cinema, restaurant, shopping mall, etc. In pairs, students then take it in turns to ask for and give directions to the places on their map using the directions language on the worksheet. In this free directions game, students practice giving and following directions. To start, teams decide which side they want to play for, i.e. the Dark Side or Jedi. A player from each team then puts on an appropriate mask or blindfold and is given an inflatable lightsaber or similar object. A member of their team then calls out directions they want their player to move, e.g. go straight, go back, turn left, turn right, etc. When a player is in reach of their opponent, the caller shouts 'hit'. The player then tries to hit their opponent. The first player to do this successfully wins the round and scores a point for their team. Then, a new player from each team puts on a mask and so on. The team with the most points at the end of the game wins. In this fun food and drink activity, students match food and drink vocabulary to pictures and review the vocabulary in a dictation game. First, students match each word to a food and drink picture and write the word underneath. Students then write a shopping list of 10 items using the food and drink. Next, in pairs, students take it in turns to say 'This is my shopping list. Circle the food and drink items I say'. The student then reads their 10 shopping list items to their partner who listens and circles the corresponding pictures on their worksheet. Students score a point for each correct food or drink item they circle. The student with the most points wins. In this food and drink Find Someone Who activity, students ask and answer present simple questions about eating and drinking habits. Students start by reviewing prompts on the worksheet and forming the present simple questions they need to ask to do the activity, e.g. 'What do you usually eat for breakfast?' Students then answer the questions and write down their answers. Next, students go around the class asking and answering the questions to find people with the same answers. When a student finds someone with the same answer, the two students write down each other's names. Finally, students give feedback to the rest of the class on what they found out. In this food and eating habits activity, students ask and answer food-related questions. Working alone, students read questions about food on the worksheet and complete the answers by writing in the spaces provided. In pairs, students then take it in turns to ask and answer the questions with their partner. Afterwards, students report back to the class on their partner's answers. In this eating out questions activity, students ask and answer questions about their favourite restaurants and cafes. To begin, students go through the prompts on the worksheet and form the questions they need for the activity. Students then use the prompts to answer questions about their favourite restaurant and cafe. When the students have finished, they interview two classmates and complete the worksheet with their answers. Afterwards, students report back to the class on what they found out.



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